

# **Kea'au High School SY22-223 Compact**

Principal Dean Cevallos
Vice Principals Ron Jarvis, and Anthony Rypka
Iris McGuire - Athletic Director



#### **Our Vision**

We will inspire change and create positive outcomes for students to achieve and succeed.

#### **General Learner Outcomes**

\*Self Directed Learner – Be responsible for one's own learning.

\*Community Contributor – Understand that it is essential for people to work together.

\*Complex Thinker – Be involved in complex thinking and problem-solving.

\*Quality Producer – Recognize and produce quality performances and products.

\*Effective Communicator – Use listening, reading, writing, speaking and visual skills.

\*Technologically Competent – Understand the effective and ethical use of technology.

### **Our Mission**

We will challenge and motivate students to learn and succeed with P.R.I.D.E.

## Students, Parents, Teachers, Faculty and the Staff of Kea'au High School will work together to achieve our vision.

#### As a student,

It is important that I try my best in everything that I do. Therefore, I shall strive to do the following:

- Attend school and classes on time on a regular basis.
- Have a positive attitude about learning.
- Complete daily homework during study time.
- Return all assignments on time.
- Attend my classes with the necessary tools for learning.
- Follow the classroom and school rules and guidelines for student conduct as stated in the KHS School-Wide Discipline Plan.
- Be respectful and responsible towards self, others and the environment.
- Strive to meet the high academic standards and to become a productive student.
- Be a good, socially responsible citizen.

#### As a Parent/Guardian.

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school regularly and on time.
- Volunteer in my child's classroom when possible.
- Be actively involved by attending meetings, conferences and parent sessions.
- Communicate regularly with my child's teachers regarding his/her progress.
- Encourage and be aware of my child's learning.
- Provide positive use of extra-curricular time.
- Participate in decisions related to the education of my child.
- Provide my child with the necessary tools for learning.
- Support the school in its efforts to maintain proper discipline and to provide a safe environment for learning.
- Encourage my child to have a positive attitude toward school, to exhibit appropriate behavior and to become a socially responsible citizen.
- Make sure homework is completed and encourage my child to meet high academic standards needed to succeed and to graduate.
- Be a good example for my child.

#### As a Teacher.

It is important that students learn and become responsible citizens. Therefore, I will strive to do the following:

- Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language family members understand
- Provide high-quality curriculum and instruction for all students that will help them in becoming independent and lifelong learners.
- Provide a supportive and effective learning environment that enables students to meet state standards.
- Use appropriate teaching strategies and materials for different learning styles.
- Communicate often and openly with parents or family members.
- Provide frequent reports to parents on their child's progress.
- Reinforce positive and appropriate classroom behavior
- Follow the KHS Academic and Financial Plan and incorporate the Strive Hi Performance System and General Learner Outcomes (GLOs) in all classes.
- Assist all students in reaching their potential and readiness for college and careers.

### As a Principal,

I support Kea'au High Schools Compact and I shall strive to do the following:

- Provide an environment that allows for positive communication between teacher, parent and student.
- Offer communication often and openly between parents or family members and school staff to the extent practicable, in a language family members can understand.
- Ensure that parents have reasonable access to staff with opportunities to volunteer or observe.
- Provide training and opportunities for teachers and staff to work effectively in partnership with families.
- Provide a safe campus and supportive learning environment for all students.
- Ensure teachers have a high-quality curriculum that meets the needs of all students.
- Provide a plan for school-wide parent-teacher conferences.
- Encourage teachers and support staff to follow the Common Core State Standards, the Hawaii State Content and Performance Standards, the KHS Academic and Financial Plan and incorporate the General Learner Outcomes (GLOs) in all classes.



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Kea'au High School and the parents of students participating in activities, services and programs that are funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff and students will share the responsibility to improve student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

# **School Responsibilities**

## Kea'au High School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enable the participating children to meet the State's student academic achievement standards as follows:
  - Provide an array of services to meet the needs of all students.
  - Conduct a variety of formative assessments to evaluate student learning.
  - Examine student achievement (from test scores on ACT, Smarter Balance, EOC and classroom assessments, etc.) to provide necessary data to allow for proper interventions.
- 2. Hold parent-teacher conferences during which aspects of this compact will be discussed as it relates to the individual child's achievement.
  - Parent-teacher conference dates are: 1<sup>st</sup> semester October 19, 2022 from 3:30 to 5:30pm and 2<sup>nd</sup> semester March 29, 2022 from 3:30 to 5:30pm. The conference locations are to be in the cafeteria at this time but are subject to change. Teachers will be available to provide parents with current reports on their children's progress.
  - Approximate Report Card distribution dates: 1<sup>st</sup> Quarter/Final = October 20, 2022, 2<sup>nd</sup> Quarter/Final = January 12, 2023, 3<sup>rd</sup> Quarter/Final = March 30, 2023 and Quarter 4/Final report cards will be released in the summer at a later date.
  - Approximate Mid Quarter distribution dates: 1<sup>st</sup> Mid Quarter = September 9, 2022, 2<sup>nd</sup> Mid Quarter = November 21, 2022, 3<sup>rd</sup> Mid Quarter = February 14, 2023, and 4<sup>th</sup> Mid Quarter = May 1, 2023.
- 3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - All rooms are equipped with phones for easy access to staff.
  - Personal consultations may be arranged with the teacher.
- 4. Provide parents opportunities to volunteer and participate in their child's class to observe classroom activities as follows.
  - By contacting Cheryl Kiefer, at the KHS Parent-Community Network Center, at 313-3321.
  - As arranged, in advance, with the teacher.