| **DAVID Y. IGE**  GOVERNOR      **DEAN CEVALLOS**  PRINCIPAL | **STATE OF HAWAII** DEPARTMENT OF EDUCATIONKEAʻAU HIGH SCHOOL16-725 Keaʻau-Pāhoa Rd.Keaʻau, HI 96749(808) 313-3300 | Keith HiyashiSUPERINTENDENT |
| --- | --- | --- |
|  |  |  |

**BOE POLICY 101-14**

**FAMILY AND COMMUNITY ENGAGEMENT/PARTNERSHIP**

| In setting expectations and creating a climate conducive to effective engagement/partnership  implementation, the Board acknowledges the importance of administrative leadership at all  levels, including its own. Therefore, the Board directs the Department to establish an  organizational culture characterized by practices and programs that build and sustain positive  and engaged relationships with families and communities by:  Building the capacity of staff and families to engage in partnerships;  Aligning with school achievement goals and connecting families to the teaching and  learning goals for the students;  Taking a comprehensive and coordinated approach to family school engagement and  community partnerships;  Addressing family school engagement/partnership in strategic planning processes;  Assigning formal responsibility, accountability and necessary authority for  engagement/partnership implementation to appropriate staff at the State, Complex Area  and School levels;  Embracing the diverse cultures, languages, strengths and needs of all families;  Providing adequate and appropriate time, resources and opportunities to include families  in the design, implementation, evaluation and oversight of all relevant programs and  services.  Establishing statewide standards, administrative guidelines, associated  metrics/indicators, timelines and reporting requirements that support the implementation,  monitoring and evaluation of family and community engagement/partnerships based  upon national evidence-based best practices including, but not limited to: |
| --- |

| Standard 1: Welcoming all families into the school community—Families are  active participants in the life of the school and feel welcomed, valued, and  connected to each other, to school staff, and to what students are learning and  doing in class.  Standard 2: Communicating effectively—Families and school staff engage in  regular two-way, meaningful communication about student learning.  Standard 3: Supporting student success—Families and school staff continuously  partner to support students’ learning and healthy development both at home and  at school, and have regular opportunities to strengthen their knowledge and skills  to do so effectively.  Standard 4: Speaking up for every child—Families are empowered to be  advocates for their own and other children, to ensure that students are treated  fairly and have access to learning opportunities that will support their success.  Standard 5: Sharing power—Families and school staff are equal partners in  decisions that affect children and families and together inform, influence, and  create policies, practices, and programs.  Standard 6: Engaging/partnering with community—Families and school staff  engage/partner with community members to connect students, families, and staff  to expanded learning opportunities, community services, and civic participation.  Rationale: The Board of Education (“Board”) recognizes that a child’s growth and educational  success are responsibilities and goals shared by the Department of Education (“Department”),  communities, schools and families. It follows that achievement of these goals depends on the  establishment of a broad array of informed partnerships among stakeholders that address the  strengths and needs of all students.  [Approved: 06/16/2015 (as Board Policy 101.14); amended: 06/21/2016 (renumbered as Board  Policy 101-14)]  Former policy 2403 history: approved: 05/03/2001; revised: 09/18/2003 |
| --- |